CATALOGUE

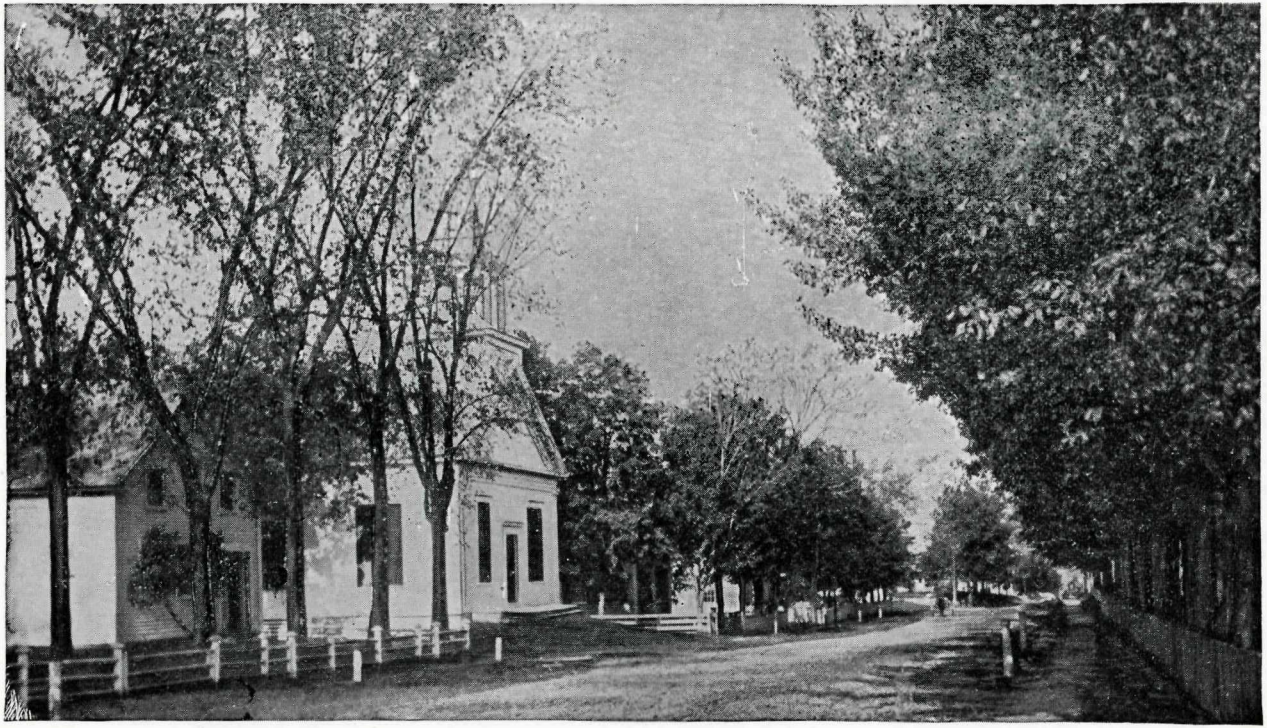
OF

GOULD'S ACADEMY,

BETHEL, MAINE.

1895-1896.

GOULD'S ACADEMY.



VIEW ON CHURCH STREET NEAR ACADEMY.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

GOULD'S ACADEMY,

BETHEL, MAINE.

1895-1896.

BETHEL, MAINE:
PRINTED AT THE NEWS OFFICE.
1895.

Calendar.

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TERMS AND VACATIONS.

1895—1896.

Fall Term—Began Tuesday, August 27, 1895.
Fall Term—Ends Friday, November 15, 1895.

VACATION OF TWO WEEKS.

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Winter Term—Begins Tuesday, December 3, 1895.
Winter Term—Ends Friday, February 21, 1896.

VACATION OF ONE WEEK.

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Spring Term—Begins Tuesday, March 3, 1896.
Spring Term—Ends Friday, May 22, 1896.

VACATION OF THIRTEEN WEEKS.

Board of Trustees.

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G. A. HASTINGS,
R. A. FRYE,
ENOCH FOSTER,
S. B. TWITCHELL,
A. L. BURBANK,
A. E. HERRICK,
G. R. WILEY,
CEYLON ROWE,
CHARLES MASON,
JOHN M. PHILBROOK,
J. U. PURINGTON,
ALBERT W. GROVER,
G. P. BEAN.

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Officers for 1895-1896.

G. A. HASTINGS, *President.*
CHARLES MASON, *Vice-President.*
G. R. WILEY, *Secretary.*
S. B. TWITCHELL, *Treasurer.*

Executive Committee.

A. E. HERRICK, *Chairman.*
R. A. FRYE,
J. U. PURINGTON,
ENOCH FOSTER,
CHARLES MASON.

Examining Committee.

JUDGE ENOCH FOSTER, A. E. HERRICK, Esq.
A. W. GROVER.

G. R. WILEY. *Superintendent of Academy and Grounds.*

Instructors.

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FRED OSSIAN SMALL, A. B., *Principal*,
Ancient Languages, Chemistry, Commercial Department.

CORA WALTON HASTINGS, A. B.,
French, German, Mathematics, Physics.

ALICE EMMA PURINGTON,
English, Literature, History, Astronomy.

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WINIFRED HALL, *Librarian.*

BARTON A. SMITH, *Janitor.*

Catalogue of Students.

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Graduates of 1895.

Albert G. Eames,	Newry.
Hattie M. Harris,	Bethel.
Irving Kimball,	East Bethel.
Lizzie A. Moulton,	West Newfield.
Dan R. Smith,	Bethel.
Howard Wiley,	Bethel.

Senior Class.

Maude A. Bartlett,	Bethel.
William C. Bryant,	"
Gilman Chapman,	"
Cornelia B. French,	"
Fred B. Merrill,	"
George W. Merrow,	West Bethel.
Joan Stearns,	Bethel.
Bertha M. Wiley,	"

Junior Class.

Sadie M. Abbott,	Bethel.
Alice B. Chamberlain,	"
Bertha L. Cross,	"
Robert C. Foster,	"
Ethel M. Richardson,	"
Carrie B. Spinney,	Newry.
Eva Twaddle,	Bethel.

Second Year.

Robert C. Bisbee,	Bethel.
Fannie Mae Capen,	"
Florence E. Carter,	"
Ella A. Chandler,	"
Alonzo F. Chapman,	"
Sara B. Chapman,	"
Fannie Cross,	"
Daisy E. Dixon,	"
Ethel Eames.	"
Cora H. Farwell,	"
George French,	"
Winifred Hall,	"
Sadie Mason,	"
Ethel M. Morse,	"
Alice C. Perkins,	"
Barton A. Smith,	"
Ruby M. Smith,	"
Harold S. Stanley,	"
Charles C. Tilton,	"
H. Evelyn Wilbur,	Albany.

First Year.

Edith D. Abbott,	Bethel.
Ella C. Abbott,	"
Elsie Bartlett,	East Bethel.
Frank Percy Bartlett,	"
C. Perley Benson,	Bethel.
Daisy A. Brooks,	"
Charles Holmes,	"
William Holmes,	"
Beatrice E. Kelliher,	"
Vivian J. Kelliher,	"
Vera Merrill,	West Bethel.
Clara Sanborn,	Bethel.
Grace A. Sanborn,	"
Winona C. Scribner,	"
Elmer E. Stiles,	Mason.
Porter E. Swan,	Bethel.

POST GRADUATE.

Dan R. Smith, Bethel.

SPECIAL STUDENTS.

Norman J. Gehring, Bethel.
Arthur Russell Turner, Cleveland, O.

Graduating Class.

TAKING CLASSICAL COURSE.

Fred Merrill,
Joan Stearns,
Bertha Wiley.

TAKING LITERARY AND SCIENTIFIC COURSES.

Maude Bartlett,
Gilman Chapman,
Cornelia French,
George Merrow.

TAKING COMMERCIAL COURSE.

William C. Bryant.

UNDERGRADUATES TAKING CLASSICAL COURSE.

Robert Bisbee,
Ella Chandler,
Daisy Dixon,
Charles Holmes,
Ethel Morse,
Charles Tilton,
Porter Swan.

Courses of Study.

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Classical Course.

FIRST YEAR.

FALL TERM.

Arithmetic, Algebra,
English, Latin Lessons.

WINTER TERM.

Arithmetic, Algebra,
English, Latin Lessons.

SPRING TERM.

Algebra, English,
Latin Lessons and Cæsar.
English Literature one hour per week throughout the year.

SECOND YEAR.

FALL TERM.

Algebra, Cæsar and Latin Grammar,
Geometry, Greek Lessons or French.

WINTER TERM.

Algebra, Cæsar and Latin Grammar,
Geometry, Greek Lessons or French.

SPRING TERM.

Latin Composition, Cæsar,
Geometry, Greek Lessons or French.
English Literature one hour per week throughout the year.

THIRD YEAR.

FALL TERM.

Cicero and Latin Composition, General History.
Xenophon and Greek Composition or French.

WINTER TERM.

Cicero and Latin Composition, General History,
Xenophon and Greek Composition or French.

SPRING TERM.

Cicero and Virgil, Greek and Roman History,
Xenophon and Greek Composition or French.
English Literature one hour per week throughout the year.

FOURTH YEAR.

FALL TERM.

Virgil, Ancient Geography,
Homer or French.

WINTER TERM.

Virgil, Review Mathematics,
Homer or French.

SPRING TERM.

Virgil and Latin Review,
Homer and Greek Review or French.
English Literature two hours per week throughout the year.

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LITERARY AND SCIENTIFIC COURSES.

FIRST YEAR.

FALL TERM.

Arithmetic, Physical Geography,
English.

WINTER TERM.

Arithmetic, Physical Geography one-half-term,
Botany last half-term, English.

SPRING TERM.

Botany, American Literature(Reading Selections from),
English.

SECOND YEAR.

FALL TERM.

Algebra, Rhetoric,
Biology, Physics,
Latin, French.

WINTER TERM.

Algebra, Rhetoric,
Biology one-half-term, Physiology one-half-term,
Physics one-half-term, Chemistry one-half-term,
Latin, French.

SPRING TERM.

Algebra, Rhetoric,
Physiology, Chemistry,
Latin, French.

In Literary Course, Latin or French is taken instead of Physics and Chemistry, throughout the year.

THIRD YEAR.

FALL TERM.

Algebra, Geometry,
General History, Latin,
French, German.

WINTER TERM.

Algebra, Geometry,
General History, Latin,
French, German.

SPRING TERM.

Geology and Mineralogy, Geometry,
General History, Latin,
French, German.

In Scientific Course *one language* is required.

In Literary Course, *two languages* are required in place of Algebra or Geometry throughout the year.

FOURTH YEAR.

FALL TERM.

English Literature, English History,
Solid Geometry, Latin,
French, German.

WINTER TERM.

English Literature, United States History (1750—1825,),
Astronomy, Latin,
French, German.

SPRING TERM.

English and American Literature, Civil Government,
Greek and Roman History, Latin,
French, German.

In Scientific Course, *one language* is required.

In Literary Course, *two languages* are required instead of Geometry and Astronomy throughout the year.

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Commercial Course.

FIRST YEAR.

FALL TERM.

Arithmetic, Physical Geography,
English.

WINTER TERM.

Arithmetic, Physical Geography one-half-term,
Botany last half-term, English.

SPRING TERM.

Commercial Geography, Botany,
English.

SECOND YEAR.

FALL TERM.

Rhetoric, Book-keeping,
Biology, English History.

WINTER TERM.

Rhetoric, Book-keeping and Business Practice,
Biology one-half-term, Physiology last half-term,
United States History (1750—1825).

SPRING TERM.

Rhetoric, Commercial Law,
Phynology, Civil Government.

Historical Sketch.

THE people of Bethel have always shown an active interest in education. No town in the state can boast of having a larger percentage of college graduates among its residents or of having sent proportionately so large a number of young men and women to the colleges and seminaries of New England.

The first settlers brought with them the habits of their Puritan ancestors, and early took measures to have their children enjoy the advantages of education. A school was established as early as 1788 and a school-house was soon built.

In 1835 the citizens formed an organization as trustees of the Bethel High School, a hall was fitted up for a school-room and N. T. True was employed as principal. Encouraged by their success, the trustees reorganized and obtained a charter for an Academy, which by act of the Legislature, January 27, 1836, was incorporated as Bethel Academy. A building was erected and Isaac Randall was the first instructor and opened the first term of school on the second Wednesday of September, 1836.

The institution was without funds and depended upon public patronage for support. But in 1842, Rev. Daniel Gould of Rumford, made a bequest, since known as the "Gould Fund," on condition that the name be changed to "Gould's Academy in Bethel," which was done. A grant of a half-township of land was made in 1850; this was sold and the proceeds were termed the "State Fund." In 1855, Dr. John Grover made a donation, the interest of which was to be expended only for chemical and physical apparatus.

The present academy building was built in 1881, is well lighted, pleasant, and fully adapted to the purpose for which it was erected.

Among other gifts to the Academy should be mentioned those of the citizens of Bethel, who, at different times during the early days, subscribed such sums as they could for the needs of the institution; and especially in 1882, when $1,123.00 was raised in this way for the purpose of furnishing the new building. Through the kindness of the Bethel Water Company, the building is supplied with pure water.

In 1891, by a resolve of the Legislature, the Academy realized several thousand dollars.

Location.

One of the chief advantages of the school is in its location. Bethel, a town of about twenty-five hundred inhabitants, is situated among the hills of Oxford County, Maine. No section of New England surpasses it in the beauty of its scenery. The mountains near by are detached members of the Appalachian system; the Androscoggin river winds slowly through the beautiful valley, just at the foot of the low hill upon which the village is built.

Unmistakable evidences of glacial action abound, giving an impetus to the practical study of Geology.

The people of the town have high ideals, are refined and educated. Scholars here, breathing the invigorating mountain air, free from the vice and allurements of city life, have every incentive to high scholarly attainments.

The village is on the Grand Trunk Railway, in easy communication with Lewiston, Portland, and Boston.

There are in the town two libraries, from which the pupils may take books at a small charge. Also, Bethel supports a public reading-room, well supplied with the best current publications.

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Courses of Study.

There are four courses of study, three of four years each, one of two years.

The Classical Course is intended to prepare pupils for the best American colleges. The course may be varied to meet the requirements of any college. Great care is given to securing good idiomatic English translations of the languages studied; also practice is had in reading the ancient languages at sight, making ability to do this the real test of proficiency.

The Literary and Scientific Courses are designed to fit students for the higher Technical and Scientific schools. They are, also, excellent courses for those who do not intend to enter higher institutions of learning, but who want a good general education as a preparation for life. Either of these courses is well adapted to those who are preparing to teach. Systematic instruction is given in Mathematics, History, English, and the Sciences, Latin, French, and German are offered in these courses.

The Business Course is designed for those who have not the time to take a longer course, but who wish a better equipment for business than can be obtained in the common schools. This course gives a good training in English, Mathematics, History, and Civil Government, and in addition offers instruction in Commercial Arithmetic, Book-keeping, and Commercial Law.

In each course special attention is given to instruction in English.

Declamations and compositions are required from each student as a part of the necessary work.

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Admission.

Pupils entering in the first year of any of the prescribed courses are expected to be proficient in United States History, Geography, to have a good knowledge of Arithmetic and some acquaintance with English Grammar. Applicants for admission to advanced standing in any course must satisfy the Principal that they are proficient in the subjects previously taken by the class to which they apply for admission. In case of slight deficiencies, however, students may be admitted, at the discretion of the Principal, to any class on condition that the deficiencies be made up before a certificate of graduation shall be given.

All pupils entering the school are strongly urged to join a class in a regular course; but arrangements may be made for a special course in which the pupils will be allowed to take such studies as seem best fitted to their individual needs.

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Promotions.

A definite standard is required and any pupil whose average rank for the year falls below this standard will not be promoted to the next class. The rank is obtained from the daily recitations of the pupils, from short written lessons, and from written examinations given at the end of each term. In making up the rank, faithfulness is taken into consideration, thus encouraging scholars to do their best work.

At the end of each term a report of the standing of each pupil is sent to the parent or guardian.

Graduation.

Pupils whose conduct has been satisfactory and who have completed any of the prescribed courses, will receive diplomas certifying the fact.

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Physical Culture.

Systematic gymnastic drills are given during the winter term. Tennis, ball, and out-of-door exercises are encouraged in the fall and spring terms. The students have an Athletic Association of which the purpose is to promote the development of its members in field sports. An annual field-day is held.

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Library.

The Academy library is well supplied with books of reference, standard works of literature, history, and biography, in all, making over seven hundred volumes. The reading-room is well supplied with the daily and weekly papers, educational journals, and the standard monthly magazines.

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Cabinet.

The cabinet contains one of the best collections of minerals and fossils to be found in any secondary school in the state. These are arranged in cases and catalogued, making them a valuable aid in the practical study of Geology and Mineralogy.

The cabinet also has a fine collection of eggs(775 specimens) from all parts of the world. These are the Mrs. Jacob Horton collection and have been loaned to the Academy for ten years.

There are also Physical and Chemical Apparatus, Globes, Charts, Yaggy's Anatomical Study, etc.

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Expenses.

Tuition, Common English, $6.00 per term. Higher English and Languages, $7.00 per term; $4.00 per half-term. Bills are payable at the middle of the term. No deduction for less than one-half term.

Board and Rooms.

Good board can be had from $3.00 to $4.00 per week. For those who wish to board themselves, rooms can be secured at a reasonable rate and the cost of living be much reduced. For further information address the Principal, Bethel, Maine.

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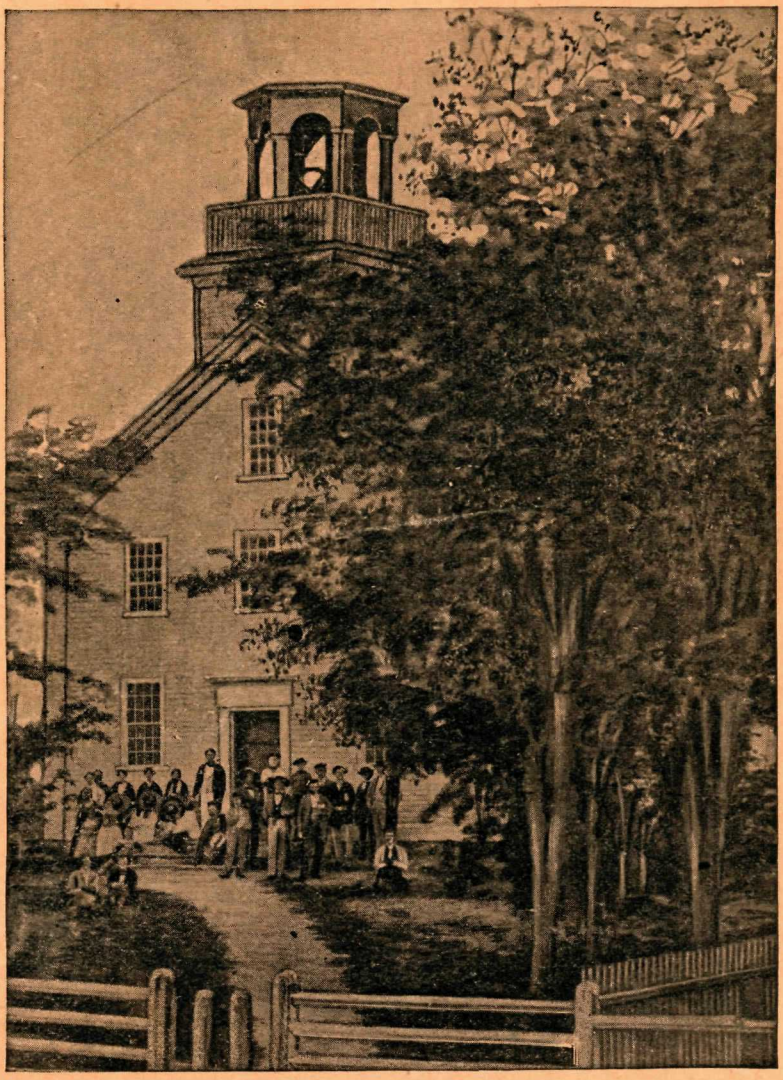
General Regulations.

It is quite important that the students should be present at the first session of the term, and also that they be absent as little as possible from any of the exercises. Lessons lost must be made up in a satisfactory manner to the teacher to whom the class recites.

Pupils coming to the school are requested to bring a Bible and such text-books as they may have.

In their conduct around the Academy and elsewhere, the pupils are expected to refrain from any conversation or conduct inconsistent with the behavior of true ladies and gentlemen.

Study hours begin at 7.30 in the evening and students are expected to be in their rooms after that time.



GOULD'S ACADEMY, 1860.

2017.FIC.5228